



Discover Victoria · Discover You

Direct School Admission Welcome tEa Session

14 September 2020



Discover Victoria · Discover You

The Curriculum & Learning Experience

Broad-Based Holistic Education

Character

Cognitive

Community

Aesthetics

Physical

Experience, Develop, Grow, Excel





Character & Leadership Education

- Discussions on Ethical, Civics & Moral Issues
- Cohort Camps and Leadership training
- Opportunities to lead in class, CCAs and student leadership organizations





Student Leadership

- CCA Leaders' Council
- House Captains & Committees
- Junior Leaders
- Class management committees
- Senior Leaders
- Prefectorial Board
- Monitors' Council
- Peer Support Board





Co-Curricular Activities

- **13 Sports**
- **6 Uniformed Groups**
- **4 Performing Arts**
- **5 Clubs & Societies**





Diverse Subject Choices – Special Programmes

- Art Elective Programme (AEP)
- Regional Studies Programme (RSP)
- Exercise and Sports Science (ESS) at ‘O’ Level





Talent Development

- Academic excellence
- Career guidance
- Self-actualisation





Community Education

- Social Innovation through Design Thinking
- Empathy through Action
- Victoria Challenge: Every 4 years





Boarding Programme

- Experience independent and community living
- Learn relevant life skills beyond the academic curriculum
- Develop leadership skills and character





Beyond Borders

Local and overseas trips to develop global perspectives





Aesthetics Education

- Aesthetics & Design Modules and Electives
- Lunchtime concerts, VS Arts Festival, VS Factor
- Performing Arts and Media Arts CCAs





Sports Education

- Physical Education twice a week
- Sports modules during PE including football, softball etc.
- Cross Country Championships, Track & Field Championships
- Exercise and Sports Science at 'O' Level





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VCA

Integrated

Programme

A young man and woman in school uniforms are shown in profile, facing each other and smiling. The man is on the left, wearing a maroon jacket, and the woman is on the right, wearing a grey blazer and a light blue shirt with a tie. They are outdoors with green foliage in the background.

SOCIAL INNOVATOR PASSIONATE LEARNER

Social Innovator

- Empathises and feels for social issues
- Challenges the process produce innovative solutions
- Leads with compassion

Passionate Learner

- Is curious about the world
- Seeks interconnectedness and mastery in both the sciences and humanities
- Possesses personal voice to advance learning



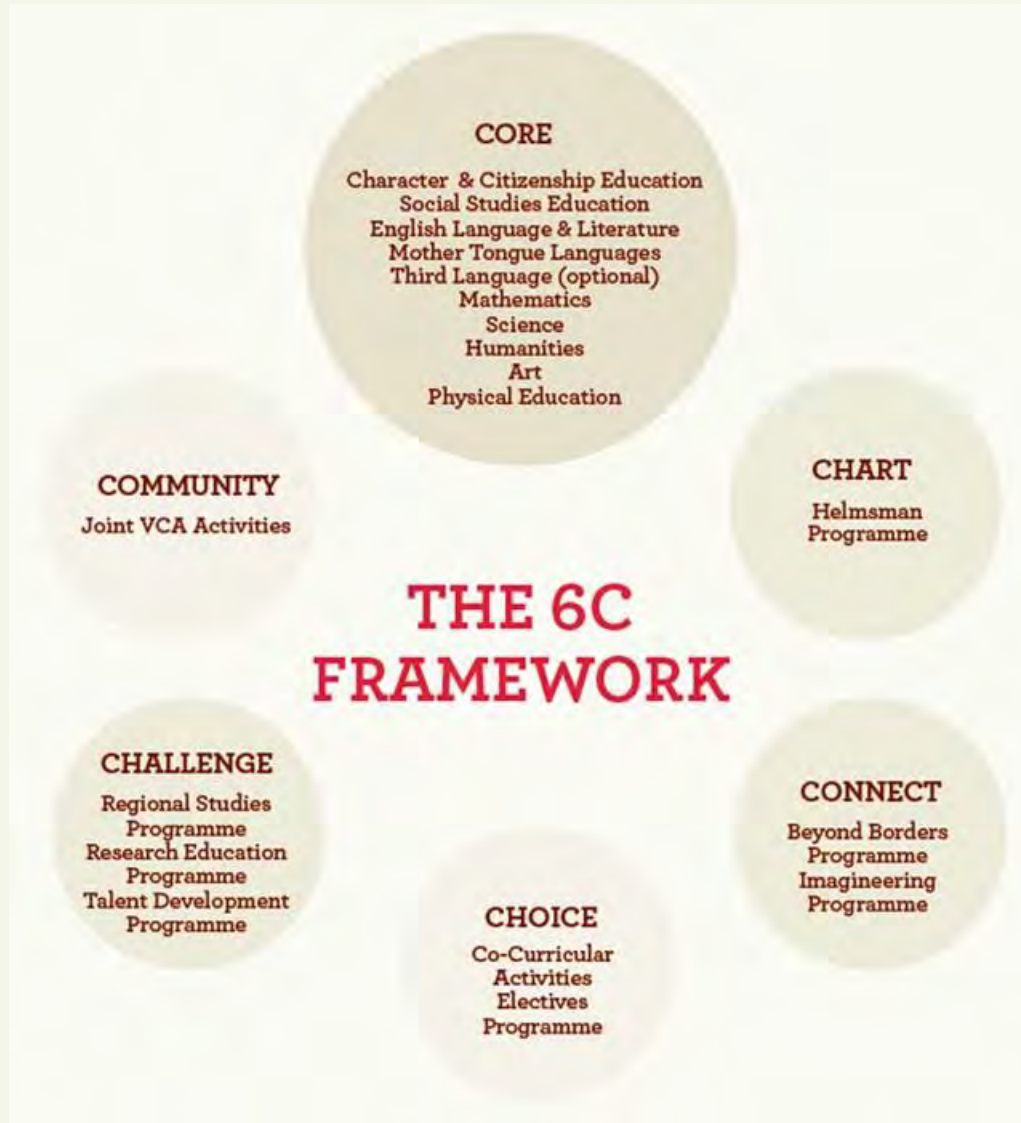


Who Should Apply

- Ambiguity
- Bold
- Collaborative
- Driven



VCA IP 6C Framework





Victoria-Cedar Alliance Joint Activities

- CCAs
- Talent Development
- Student Leadership
- Joint Programmes e.g. Orientation, Science Explore, SG50 celebrations





VICTORIA-CEDAR ALLIANCE

Integrated Programme
Handbook





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DSA: What's Next?

DSA Timeline: What's Next?

26 Oct 2020

School Preference Form

- Students with CO or WL will receive a School Preference Form from their primary school.

26 Oct (9 am) to 30 Oct (3 pm)

School Preference Submission

- Applicants may indicate up to three schools, in order of preference
- Amendments/withdrawal can be made by 3 pm on 30 Oct
- No further amendment or withdrawal after this stage

Tentatively between 25 and 27
Nov 2020

(Result Release)

- Students collect DSA-Sec allocation result and PSLE results from their primary school
- Students who are unsuccessful in the DSA exercise will be notified of the outcome and will participate in the Sec 1 Posting process

Next working day after release of
sec 1 posting (late December)

- Students to report to their posted schools at 8.30 am



What is Confirmed Offer and Wait List?

Confirmed Offer: The student has a place reserved in the school as long as he qualifies for the academic course offered by the school based on the PSLE results.

Wait List: The student will be given a place in the school, only if students with COs choose not to take up those offers.



Choosing a School

List of Offers/WL

School A (WL)

School B (CO)

School C (WL)

School Preference

Submission

1. School C (WL)

2. School B (CO)

Note:

1. At the School Preference Submission period, choose only the school/s that is suitable for your child's abilities/talents and which your child is interested in.
1. In above example, student will be allocated to School B if the child is not successful in being allocated to School C



DSA: Important Notes

- For students admitted to a school through DSA-Sec Exercise
 - **Not allowed to participate in the Secondary One Posting Exercise** as places have already been reserved for them in the DSA-Sec schools.
 - **Not allowed to transfer to another school** after release of PSLE results or during the course of study



DSA: Important Notes

Programme	Expectations
O Level	<ul style="list-style-type: none">- 4 year commitment to VS- 4 year commitment to CCA- Able to do well academically in VS<ul style="list-style-type: none">- Sec 1 to 3 : Meet Promotion Criteria- O Levels : L1R5 \leq 15
Integrated Programme (IP)	<ul style="list-style-type: none">- 6 year commitment to VS & VJC- 4 year commitment to Sports/ Performing Arts CCA- Able to do well academically in VS and VJC<ul style="list-style-type: none">- Year 1 to 4 : GPA \geq 3.2- English and Maths Subject Grade Value: \geq 2.5



THE VICTORIAN

- Lessons end about 1.35 pm - 3.05pm
- CCAs: 2-3 times per week (non-competition period, 3 hours each, about 3.45-6.45pm)

<u>Key area</u>	<u>Lower Sec</u>	<u>Upper Sec</u>
Character & Citizenship Education	<ul style="list-style-type: none"> • Character & Leadership Education • Social Innovation 	<ul style="list-style-type: none"> • Character & Leadership Education • Social Innovation
Languages	<ul style="list-style-type: none"> • English Language • HMTL / MTL for CL & ML students (*HTL only for Tamil Students) 	<ul style="list-style-type: none"> • English Language • HMTL / MTL for CL & ML students (*HTL only for Tamil Students)
Mathematics	<ul style="list-style-type: none"> • Mathematics 	<ul style="list-style-type: none"> • Mathematics • Additional Mathematics (* IP students will offer Integrated Mathematics)
Science (at Upper Sec, students offer 2-3 Science. No combined Science)	<ul style="list-style-type: none"> • Science - Chemistry module - Physics module - Biology module 	<ul style="list-style-type: none"> • Chemistry (compulsory) • Physics • Biology
Humanities (at Upper Sec, students do 1-2 Humanities)	<ul style="list-style-type: none"> • Literature • History • Geography 	<ul style="list-style-type: none"> • Combined Humanities (compulsory for O Level) • O Level: May offer Geography, Literature • IP: May offer Geography, History, Literature
PE	<ul style="list-style-type: none"> • PE 	<ul style="list-style-type: none"> • PE
Aesthetics / Special Programme	<ul style="list-style-type: none"> • Design & Technology • Art • Food & Consumer Education • Music 	
Special Programme	<ul style="list-style-type: none"> • Art Elective Programme • Regional Studies Programme • 3rd Language (at MOE LC) 	<ul style="list-style-type: none"> • Art Elective Programme • Regional Studies Programme • Exercise & Sports Science (O Level only) • 3rd Language (at MOE LC)



THE VICTORIAN

- Committed to excellence and willing to work hard (*Nil Sine Labore*)
- Respectful of others
- Honourable character and sound values
- Disciplined, motivated and passionate for life and learning
- Leadership potential with the commitment to serve others





THE VICTORIAN

- **For Victorians,**
 - **O Level:** Majority are JC-bound; some to polytechnic
 - **Integrated Programme:** VJC
- **At Upper Sec (Level 3-4), students offer 8-9 Subjects:**
 - 2 Languages (EL, HMTL/MTL),
 - 2 Mathematics
 - 2-3 Science (*Chemistry is compulsory),
 - 1-2 Humanities (*Combined Humanities is compulsory for O level students)
 - ***No Combined Science, D&T, FCE, EBS, POA at Upper Sec**



Choosing a School

Type of school

- Single-sex or Co-educational?
- English-speaking or Bicultural (SAP)?
- O level or Integrated Programme?
- Government school or mission school?



Choosing a School



Zone of Proximal Development

The difference between what a child can do independently and what a child can do with support



Choosing a School

School programme, culture and environment

- Would I be able to cope with the academic standards in the school?
- Does the school offer the programme/CCA that I am interested in?
- Do I like the school environment and culture?



Choosing a School

Distance from home

- Longer school days: Lessons end at about 2-3pm
- CCAs: About 2-3 times a week (non-competition season)
- Reduced travelling time will provide more time to rest, study, revise, recreation





Nil Sine Labore



Victoria School
Founded 1876